REPORT CARDS

R elax, this is a report card, not a diploma.
E ncourage your child.
P lan to look at the card when you have time.
O bserve your child’s mood.
R emember how you felt at report card time.
T alk to your child about his strengths & weaknesses.
C ontact the teacher if you or your child has concerns.
A lways speak in a calm, respectful voice.
R elinquish your attachment to the grades—they belong to your child, not you.
D on’t yell!
S pend time with your child.

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SCAN
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